

**Progressive Education Society's
Modern College of Arts, Science and Commerce
Ganeshkhind, Pune -16 (Autonomous)**

DEPARTMENT OF Psychology

B . A. Psychology (CBCS)

Programme outcomes: Bachelor of Arts (BA)

- PO1** Demonstrate Language and Communication Skills (Oral and Written) which can be applied in personal and professional spheres
- PO2** Display the ability to engage in social interactions across the board
- PO3** Adhere to values and ethics inculcated through the curricula in profession and personal life
- PO4** Develop an understanding about the need and role as citizens and taking up individual responsibilities.
- PO5** Gain knowledge and skills essential for employability

Programme Specific outcomes

- PSO1** Acquire Cognitive skills such as Deep knowledge
- PSO2** Acquire Cognitive skills such as Critical thinking
- PSO3** Acquire a Multidisciplinary approach in the subject of Psychology
- PSO4** Acquire Affective skills for the Application of Psychological theories in day to day life
- PSO5** Acquire Behavioural skills such as Practical skills and Employability skills
- PSO6** Acquire Interpersonal skills in the domain of Psychology.

Course Outcomes

First Year (2022 pattern) Autonomous

Compulsory English

Course Outcome:

- CO1: Students develop interest in reading literary texts.
- CO2: Students learn about insightful cultural experiences and situations that help develop human values.
- CO3 : Students get to improve their linguistic competence and communicative Skills
- CO4 : Students acquire skills necessary to become employable

Optional English
Course Outcome:

CO1: Students become familiar with different genres of Literature by reading selected texts and poems

CO2: Students develop their critical thinking abilities and learn to appreciate a literary text

CO3: Students develop a taste for specialized study of English Language and Literature

CO4: Students explore career opportunities that demand expertise in English

CO5: Students acquire linguistic competency for better employability

Marathi: I (22-COB117(c)) (Semester I)

CO1: Students can identify the literary concepts of essay writing and biography writing.

CO2: Students understand biographical writing and conceptual writing in the textbook.

CO3: Students learn life values, constitutional values and environmental values through biographical and conceptual writings in assigned textbooks.

CO4: The skill of analyzing the assigned literary work is acquired.

CO5: Students develop biographical and conceptual writing skills.

Marathi – II (22-COB127(c)) (Semester II)

CO1: Students know the nature and requirements of studying Marathi language in various fields

CO2: Students learn the skills of using Marathi language in various fields

CO3: Acquire writing skills for a variety of writing genres

CO4: Ability to analyze applied Marathi writing in various fields is developed

CO5: Marathi language writing skills will be practiced in the professional field

Hindi

CO1: विद्यार्थी भाषा और लिपी की शुद्धता के प्रति निपुण हो जायेंगे ।

CO2: विद्यार्थी कहानी साहित्य और काव्य साहित्य की समीक्षा एवं आलोचना करने में सक्षम बनेंगे ।

CO3: वाचन कौशल्य और लेखन कौशल्य विकसित होने से विद्यार्थीयोगी अभिव्यक्ती क्षमता विकसित होगी ।

Semester 1 Physical Geography (Sub Code 22 GG – A1131)

After studying Physical Geography, students will be able to

CO 1: Know branches and interdisciplinary approach of Physical Geography and their applications.

CO 2: Understand spheres around earth and their interactions and interdependence on each other.

CO 3: Learn the basic concepts of Lithosphere, Atmosphere, and hydrosphere.

Semester 2 Human Geography (Sub Code 22 GG – A1231)

After studying Human Geography, students will have

CO 1: knowledge about the subject, branches and application of Human Geography.

CO 2: Learn basic concepts and theories used in Population, Settlement, and Agriculture etc.

CO 3: Locate and differentiate regions of Population, settlement and Agriculture on the world map.

Semester I History-History: Early India-Prehistory to Mouryan Age : Sub Code- 22-HS-A1141

CO1: understood the salient features of Ancient Indian history

CO2: understood the key concept related to Ancient India

CO3:take interest to read historical maps, biographies, and novel related to Ancient period.

CO4: They take interest to visit historical place in relevance to ancient India

Like caves, Temple, Art Architecture

Semester II History - History: Early India- Post Mauryan Age to the Rashtrakutas (Sem II) Sub Code-22- HS-A1241

CO1: understood the Historical Process of Rise, Development & decline of Great Dynasty in Ancient India

CO2: understood the Historical Process of transformation From Ancient to Medieval

CO3: They take interest to understand The Power politics of North India before Muslim Invasion

CO4: understood the socio- Economical & cultural transformation in Ancient India

Economics (Autonomous)

Sem-I Indian Economic Environment – I (22-EC-A1111)

Sem-II Indian Economic Environment – II (22-EC-A1121)

CO1: Understand the basic concepts of Economics and its scope.

CO2: Develops an understanding of Indian economic environment.

CO3: Awareness on the various new developments in the different sectors of an economy – agriculture, industry, services, banking, etc.

CO4: Ability to compare and contrast Indian Economy with other world economies.

CO5: Students will be able discuss and debate on the various issues and challenges facing the Indian Economic Environment.

Political Science

Introduction to Constitution of India Sem I and II (Autonomous)

CO1: Understand historical background and making of Constitution of India

CO2: Enumerate and compare the Fundamental Rights and Directive Principles of State Policy

CO3: Illustrate Salient Features of Indian Federalism

CO4: Explain and Analyse working of organs of the government

CO5: Understand functioning of electoral system in India

CO6: Understand basic analytical framework for studying Politics in India

Sociology

Introduction to Sociology (G 1 - General paper – I) (Semester 1)

CO1: The students will be familiar with the basic concepts and subject matter of sociology and communicate them effectively.

CO2: The students will be able to understand the emergence of sociology as a science.

CO3: The students will be able to acquaint themselves with a new subject.

CO4: The students will be able to explore different career opportunities available in Sociology.

CO5: The students will be able to understand how societies have evolved.

Social Institutions and Change (G 1 - General paper – I) (Semester 2)

CO1: The students will be able to identify ‘Social Institutions’ and their newer forms

CO2:- The students can effectively understand the nuances of the functioning of social institutions.

CO3: The students will be able to explain ‘Social Change’ and its different dimensions

CO4: Critical understanding about the causes and consequences of social inequality.

Psychology

Course----- Foundations of Psychology

CO1 Provides solid foundation for the basic principles of Psychology

CO2 Familiarizes students with the historical trends in Psychology, major concepts, theoretical perspectives, and empirical findings.

CO3 Gives an overview of the applications of Psychology.

CO4 To understand the basic psychological processes and their applications in day to day life. .

CO5 To enhance the ability to evaluate memory processes, emotions of an individual.

CO6 To understand the personality and intelligence of the students by developing their psychological processes and abstract potentials.

Course----- Introduction to Social Psychology

CO1 To understand the basics of social psychology.

CO2 To assess the interactional processes in our day today life.

CO3 To understand the individual in the social world.

Second Year (SPPU 2019 Pattern)

DSE-1A: PSYCHOLOGY OF ABNORMAL BEHAVIOR-I

CO1 Acquire the knowledge about the symptoms, diagnostic criteria, and causes of various psychological disorders

CO2 Examine multiple probable causes and correlates of behaviour.

CO3 Understand critiques, limitations, and implications of diagnosis and classification of

psychological diseases.

CO4 Create awareness about mental health problems in society.

DSE-2A: DEVELOPMENTAL PSYCHOLOGY:

CO1 Understand the importance, characteristics and concern in lifespan development

CO2 Understand biological, cognitive, and socio-emotional processes.

CO3 Understand the periods of development, the significance of age, and discuss developmental issues.

CO4 Understand Psychoanalytic, Cognitive, Behavioural and Social Cognitive, Ethological, Ecological and Eclectic theories of development

CO5 Understand methods of data collection and research designs used in Life-span development research

SEC- 1A: HEALTH PSYCHOLOGY

CO1: Understand health psychology and arrive at the introduction to the role of psychology in health.

CO2: Understand the nature of stress and coping

CO3: Understand various factors related to health and diseases.

CO4: Understand quality of life and promoting the good health.

SEMESTER IV

DSE-1B: PSYCHOLOGY OF ABNORMAL BEHAVIOR-II

CO1. Learn descriptions, and theories underlying diagnostic nosology of psychiatric disorders.

CO2. Learn and understand benefits, critiques, limitations, and implications of diagnosis and classification.

CO3. Help students to acquire the knowledge about the symptoms, diagnostic criteria, and causes of various psychological disorders.

CO4. Examine multiple probable causes and correlates of behaviour. 5. Create awareness about mental health problems in society.

DSE-2B: THEORIES OF PERSONALITY

CO1. Understand the concept of personality with various theories of personality on the basis of personality psychology.

CO2. Understand different framework and theoretical aspects of personality.

CO3. Understand and observe, interpret individual differences in behaviour in the light of

sound theoretical systems of personality.

CO4. Understand comprehensive overview of the major theories personality.

SEC- 1B: POSITIVE PSYCHOLOGY

CO1. Understand how positive psychology is the science of happiness, human strengths, positive aspects of human behavior and ‘psychology of well-being.’

CO2. How we lead our lives, find happiness and satisfaction, and face life’s challenges.

CO3.How positive psychology has become an evolving mosaic of research and theory from many different areas of psychology.

Third Year (SPPU 2019 Pattern)

SEMESTER V

SEC 1 C (3) : INDUSTRIAL AND ORGANIZATIONAL PSYCHOLOGY

CO1: Describe the concept of industrial and organizational psychology, selection and training, evaluation and motivation at workplace.

CO2: Explain job profile, job analysis, recruitment techniques and employee training.

CO3: Identify and classify the appraisal rating system.

CO4: Compare different theories of motivation.

CO5: Evaluate the training programme and job performance.

DSE 1 C (3): PSYCHOLOGICAL TESTING (THEORY)

CO1: Describe the concept of psychological test, reliability, validity and norms.

CO2: Classify and categorize psychological tests, reliability- validity-norms types.

CO3: Identify the reliability and validity of psychological tests,

CO4: Evaluate the types of norms.

CO5: Conduct testing project for behaviour analysis.

DSE 2 C (3): PSYCHOLOGICAL TESTS (PRACTICAL)

CO1: Describe mapping of human behaviour.

CO2: Explain general ability testing, personality, adjustment and attitude.

CO3: Identify and classify the intellectual ability and personality patterns.

CO4: Conduct testing and evaluate intellectual ability, personality traits, adjustment and attitudes of participant.

CO5: Analyze statistical methods employed in behaviour analysis.

SEC 2 C (2) (VALUE/SKILL-BASED COURSE) : PERSONALITY DEVELOPMENT

- CO1: Describe the concept of personality.
- CO2: Identify and classify various personality traits.
- CO3: Correlate real life behavioural patterns with theoretical assumptions.
- CO4: Apply psychological skills in daily life situations.

SEMESTER VI

SEC 1 D (3): APPLIED PSYCHOLOGY

- CO1: Describe the concept of applied psychology, educational psychology, family structure and developmental patterns.
- CO2: Know the clinical psychology related mechanisms, social issues, and criminal behavior.
- CO3: Classify the intellectual ability, abnormality, criminal behavior.
- CO4: Identify the problems and solutions in the field of education,
- CO5: Evaluate the interpersonal relations.
- CO6: Apply psychological remedies to assess abnormal behaviour, to tackle the social issues and to rectify the problematic behaviour.

DSE 1 D (3): EXPERIMENTAL PSYCHOLOGY (THEORY)

- CO1: Describe the process of experiment in psychology, concept of psychophysics.
- CO2: Explain problem, hypothesis, variables, sampling in experiment.
- CO3: Identify and classify the learning system, methods of psychophysics.
- CO4: Compare laws of psychophysics, types of hypotheses.
- CO5: Conduct research based project.

DSE 2 D (3): PSYCHOLOGICAL EXPERIMENTS (PRACTICAL)

- CO1: Explain psychophysics, various cognitive processes of human being.
- CO2: Classify and compare psychological experiments.
- CO3: Conduct laboratory experiments.
- CO4: Analyse statistical base of human behavior

SEC 2 D (2) (VALUE/SKILL-BASED COURSE) : PERSONALITY DEVELOPMENT-2

- CO1: Describe the concept of self-esteem and personality development.
- CO2: Identify and classify behavioural assessment techniques.
- CO3: Evaluate personality of individuals.
- CO4: Apply psychologic